

Upon a motion by Dr. Jennings

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Advanced Accounting

The Advanced Accounting Micro-Credential is designed for students who would like to gain a more advanced understanding of the accounting field. The accounting courses will provide the student with core knowledge of accounting and all courses can be transferred to the Accounting Certificate or AAS programs. Many who will take these courses are looking for advancement in their careers, the ability to learn a new skill set or even continue to earn a certificate or degree.

Objective is to provide students with advanced Accounting courses to further their understanding
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Objective is to provide students with basic business courses with a focus on the early stages of entrepreneurship to eventually launch their own business. Key learning objectives include understanding what it takes to be an entrepreneur, the entrepreneurship process and marketing. Students can continue with the Intermediate and Advanced Micro-Credential and pursue an Entrepreneurship Certificate or Entrepreneurship AAS. After a student completes the Introduction, Intermediate, Advanced Micro-Credential, they will have met the requirements for the Entrepreneurship Certificate.

This is a stackable Micro-Credential with students taking the Introduction to Entrepreneurship Micro-Credential, followed by the Intermediate Entrepreneurship Micro-Credential, then the Advanced Entrepreneurship Micro-Credential which leads to a Certificate in Entrepreneurship. Key courses include Introduction to Entrepreneurship, Entrepreneurial Process and Principles of Marketing. The Entrepreneurship Micro-Credentials can be met through either full- or part-time study and through day and online offerings.

Intermediate Entrepreneurship

The Intermediate Entrepreneurship Micro-Credential is designed to provide aspiring and existing entrepreneurs with intermediate entrepreneurial skills and business education skills to launch a new business. The program aims to increase the likelihood of success by reinforcing the concepts and skills necessary to create, design and launch a successful new business. This program provides the entrepreneurial skills needed by those whose dream is to run their own business or to become a driver of innovation in an established company. At the same time, those who already own a business will find that it helps them to advance their skill set.

Objective is to provide students with intermediate business courses with a focus on the early stages of entrepreneurship to eventually launch their own business. Key learning objectives include legal issues, process of financial management and learning about the sales process and sales management. Students can continue with the Advanced Micro-Credential and pursue an Entrepreneurship Certificate or Entrepreneurship AAS. After a student completes the Introduction, Intermediate, Advanced Micro-Credential, they will have met the requirements for the Entrepreneurship Certificate.

This is a stackable Micro-Credential with students taking the Introduction to Entrepreneurship Micro-Credential, followed by the Intermediate Entrepreneurship Micro-Credential, then the Advanced Entrepreneurship Micro-Credential which leads to a Certificate in Entrepreneurship. Key courses for the Intermediate Micro-Credential includes Legal Issues in Entrepreneurship,

NOW, THEREFORE, IT IS HEREBY RESOLVED BY THE BOARD OF TRUSTEES OF THE COLLEGE AS FOLLOWS:

1. That the College is authorized to enter into such amendments to the existing facility lease agreement and the ground lease agreement, each among the College, the Association and the County of Rensselaer as Trustee for the College, necessary to facilitate the Term Loan.
2. That the College is authorized to take any and all actions, and to execute or approve, as applicable, and deliver such documents, agreements, certificates, notes, obligations, instruments and other undertakings, as may be reasonably necessary and appropriate for the Association to obtain the Term Loan.
3. That all actions and all of the documents, agreements, certificates, notes, obligations, instruments and other undertakings executed and delivered on behalf of the College in order to carry out the purposes and intent of this Resolution shall be and are duly approved and authorized.
4. That all actions heretofore taken, and all documents, agreements, certificates, notes, obligations, instruments and other undertakings executed and delivered, by the College in connection with carrying out the purposes and intent of this Resolution are hereby ratified and approved for all purposes.
5. That each of the following individuals (each an "Authorized Representative") is hereby authorized on behalf of the College to execute any and all documents, agreements, certificates, notes, obligations, instruments and other undertakings and take any and all action reasonably necessary and appropriate to carry out the purposes and intent of this Resolution:

President of the College
6. Notwithstanding any other provisions of this Resolution, each Authorized Representative is authorized to assent to and do such further acts and execute and deliver such other documents, agreements, certificates, notes, obligations, instruments and other undertakings as he or she may deem reasonable and appropriate to effectuate the transactions contemplated by these Resolutions.
7. That this Resolution shall take effect immediately.

Upon a motion by Mr. Harrison, seconded by Mr. Fagan, the following resolution was adopted unanimously.

**CHANGES TO
STUDENT SENATE
CONSTITUTION**

Resolved, that the request for approval of modifications to Article III, Section 2 and Article IV, paragraph 1 of the Student Senate Constitution, as recommended by the Faculty Student Association Board of Directors and the President, be, and hereby is, approved. It shall read as follows:

Article III –Governance

The executive powers granted hereinafter are with the Student Senate. It shall be the responsibility of the Student Senate to implement the provisions of this Constitution and the Student Senate By-Laws.

Section Two-Duties and Powers

The Student Senate shall make all standing rules necessary to its operation with the approval of the Faculty Student Association of Hudson Valley Community College, Inc., Board of Directors, (FSA Board of Directors), and College Board of Trustees.

The Student Senate shall provide effective communication to the students of the College in regards to every facet of the College and the broader community.

The Student Senate shall review the policies and procedures of student-recognized clubs and Student Senate committees and shall have the authority to reject all policies and procedures which it deems inconsistent with the best interests of the student body or the Constitution or By-Laws.

The Student Senate shall determine the student activity fee and the athletic fee, subject to the approval of the FSA Board of Directors and the College Board of Trustees. The Student Senate shall pay the FSA for the cost incurred for the audit of Student Senate financial records.

The Student Senate shall charter student clubs and organizations.

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B. PART TIME FACULTY

1. School of Business and Liberal Arts

Susan Boddie, Instructor
Fine Arts, Theatre Arts and Digital Media
p/t appt., (shelf) eff. 5/12/21 or thereafter \$1,113/sch

Emily Cameron, Instructor
Fine Arts, Theatre Arts and Digital Media
p/t appt., (shelf) eff. 5/12/21 or thereafter \$1,113/sch

Elizabeth Lehmann, Instructor
Fine Arts, Theatre Arts and Digital Media
p/t appt., (shelf) eff. 5/12/21 or thereafter \$1,113/sch

Steven Mazzocone, Instructor
Fine Arts, Theatre Arts and Digital Media
p/t appt., (shelf) eff. 5/12/21 or thereafter \$1,113/sch

Kelly McKay, Instructor
Fine Arts, Theatre Arts and Digital Media
p/t appt., (shelf) eff. 5/12/21 or thereafter \$1,113/sch

Mia Scirocco-Rhodes, Instructor
Fine Arts, Theatre Arts and Digital Media
p/t appt., (shelf) eff. 5/12/21 or thereafter \$1,113/sch

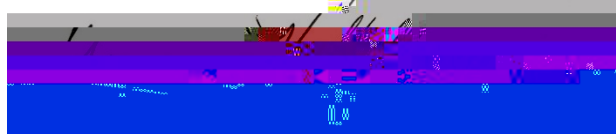
C. PART TIME NON-FEDERAL EMPLOYEES

JUNE MEETING

The next monthly meeting of the Board of Trustees will be held on Tuesday, June 22, 2021.

Upon a motion by Dr. Jennings, seconded by Mr. Fagan, the meeting was adjourned at

ADJOURNMENT



academic performance and must be completed prior to attending classes in the subsequent semester. The student is also encouraged to register for a designated student success course aimed at improving academic performance.

A student can regain good academic standing by attaining both term and cumulative GPAs greater than or equal 2.0. A student who attains a term GPA greater than or equal 2.0 and a cumulative GPA less than 2.0 will be placed on academic support.

Academic Probation

Students on Academic Probation are limited to registration in 12 credits. The students are required to meet with the department chairperson or designee to review established strategies for academic success and discuss future plans. The student is also encouraged to register for a designated student success course aimed at improving academic performance. A student on academic probation is encouraged to consider and discuss all options including, but not limited to:

- x pursue a different academic program;
- x repeat courses to improve GPA;
- x consider pursuing a Fresh Start.

A student who attains a term GPA greater than or equal 2.0 and a cumulative GPA less than 2.0 will be placed on academic support. A student will remain on academic probation, even after a period of enrollment, until attainment of a cumulative GPA of 2.0 or higher.

represents an agreement signed by both the student and advisor. In addition, a student on academic probation may not enroll for more than 14 credits, unless the student is enrolling in his/her last term to meet graduation requirements.

A student who raises his/her cumulative grade point average to the required level, as designated on the Retention Table, will be removed from academic probationary status.

Suspension

A student whose cumulative grade point average falls below that which is required according to the Retention Table. A student who is subject to suspension is removed from matriculated status but may return as a nonmatriculated student.

A student placed on academic suspension must meet with his/her department chairperson or academic advisor to discuss future academic goals. Such a student may be restricted by the department chairperson as to the number of credits for which the student will be allowed to register.

Students on academic suspension may seek additional career counseling.

After correcting his/her cumulative grade point average deficiencies or after not registering for two consecutive terms (spring/fall/summer), the suspended student may seek readmission.

Dismissal

A student whose cumulative grade point average falls below that which is required according to the Retention Table. A student subject to dismissal is removed from matriculated status and cannot register for any credit or credit equivalent courses at the college.

After one full term the dismissed student may return on a nonmatriculated basis. After correcting his/her cumulative grade point average deficiencies or after not registering for two consecutive terms (fall, spring, summer), the dismissed student may seek readmission.

Waiver of Good Academic Standing Requirements

Understanding there may be extenuating circumstances which have caused a student to lose good academic standing, the college provides the opportunity for a student to request a waiver of these standards. Such a waiver will be granted only if the student's situation is viewed as an exceptional or extraordinary case, meaning, the circumstances preventing the student from becoming a successful student.

If the student feels his/her situation warrants use of the one-time only waiver of good academic standing requirements, the application process is begun in the Wellness Center/Counseling Services, located in the Siek Campus Center, Suite 270.

Satisfactory Academic Progress Standards Revisions:

- x Remedial classes are not included in SAP calculations.
- x All attempts of any course will be included in the calculation of 150% maximum timeframe and Percentage of Credit Hours Completed.
- x All incomplete grades must be submitted within 30 days of the start of the next enrollment term.
- x The number of overall attempted credit hours is the sum of all attempted credit hours at Hudson Valley Community College including College in the High School coursework and all transfer credit hours accepted by the college.
- x The Percentage of overall credits earned will be rounded to the nearest percentage (i.e. .745 will be rounded up to .75 but .744 will be rounded down to .74)

Eligibility for Federal Student Aid

All students must meet specified criteria in order to be eligible for Title IV Federal Student Assistance, which includes Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Student Loans, the Federal Work-Study Program, and the Federal Parent Loan for Undergraduate Students. The criteria that students must meet to be eligible for Title IV student aid are the same criteria all HVCC students must adhere to in terms of institutional academic policies and, specifically, academic progress requirements.

1. Cumulative Grade Point Average

In order to remain eligible for Title IV Federal Student Aid, a student must meet the minimum cumulative grade point average requirements of the above chart that coincide with their overall attempted credit hours.

2. Pace of Progression

are Fall, Spring, and Summer. Students who attend Intersession and wish to be evaluated for those terms will be reviewed on a case by case basis. This review will monitor a student's status

or when previously on Financial Aid Probation and currently working under and meeting all conditions of an approved academic plan.

Financial Aid Warning

Eligible students who are not meeting any of the Satisfactory Academic Progress Requirements at the end of a term will automatically be placed in a status of Financial Aid Warning. Students placed in this status will remain eligible for one additional semester of Title IV aid.

Financial Aid Dismissal

Students already in a status of Financial Aid Warning will be placed in the Dismissal category if any of the following conditions are met at the time of review:

- x The student is not meeting the Pace of Progression requirements.
- x It has been determined that the student is no longer able to complete the degree

Probation will be again placed in the Ineligible category. Additional appeals are allowed as long as the circumstances are not identical to those that were used for a previous appeal.

Academic Plan

Transitioning to the New Policy

Effective Fall 2021, at the conclusion of the term, students will be evaluated based on the revised measurement criteria set forth by the new satisfactory academic progress policy. Any student who does not meet satisfactory academic progress based on the new standard will be placed on Financial Aid Warning and remain eligible for aid for one payment period.